

Letter from the LCME April 2000

The dean should submit a written progress report by March 1, 2002, addressing:

“Planning and documentation of resources to support curriculum design and oversight, enhanced centralized control and management of the curriculum...”

Pertinent LCME Standards

There must be integrated institutional responsibility for the overall design, management, and evaluation of a coherent and coordinated curriculum.

- **The phrase integrated institutional responsibility implies that an institutional body (commonly a curriculum committee) will oversee the educational program as a whole.**

Pertinent LCME Standards

Evidence of a coherent and coordinated curriculum includes:

- Logical sequencing of various segments**
- Horizontal and vertical coordination and integration of content**
- Appropriate methods of pedagogy and student evaluation**

Pertinent LCME Standards

Evidence of effective curriculum management includes:

- Evaluation of program effectiveness**
- Monitoring the content and workload of each discipline (omissions/redundancy)**
- Review of course objectives, methods of pedagogy, and student evaluation to assure congruence with SOM educational objectives**

Pertinent LCME Standards

The faculty must be responsible for the detailed design and implementation of the components of the curriculum.

- Development of specific course objectives**
- Selection of teaching and evaluation methods**
- Ongoing review and update of content**
- Assessment of course and teacher quality**

Establishment of the ECC

- **Dean Hemming revised the old DPM**
- **The new structure has been in place since September 2000**
- **In March 2002 a report was submitted to the LCME**
- **LCME accepted the report**

The Current ECC

- **Continues to operate under Dean Laughlin with original general mandates**
- **It is advisory to the Dean; faculty requests for major curricular change should be submitted to Dean Laughlin**
- **The GEC and ECC function separately from one another**

Progress/Accomplishments to Date

- **Review of the 4-year curriculum**
- **Establishment of subcommittees:
Internship Performance; Communication
Skills**
- **Draft DPM on course evaluations**
- **Recommendations on grading policies
and procedures**